

Child's Name: _____ Child's Master Case #: _____

Today's Date: _____ Last Assessment Date: _____ Previous Score: _____

Assessment Type:

- Initial
- Reassessment (6 months from date of previous tool)
- Request of Foster Parent
- Request of Agency/Department
- Change of Placement
- Permanency Plan Change
- Change of Child Circumstance

Worker Completing Tool: _____ Service Area: _____

Caregiver(s): _____

Child Placing Agency: _____ CPA Worker: _____

The Nebraska Caregiver Responsibility (NCR) document is to be completed within the **first 30 days of a child's placement in out-of-home care or when there are changes that may impact the responsibilities of the caregiver as defined above.**

Forms should be filled out during a face-to-face meeting with the foster parent, the assigned worker, and the child placing agency worker (if applicable). Foster parents and the child placing agency worker (if applicable) should receive copies of the tool. If the foster parent disagrees with the results of the NCR document, he/she should notify the case worker and/or child placing agency worker as applicable.

In accordance with the Strengthening Families Act (SFA) caregiver should exercise reasonable and prudent parenting standards. REASONABLE PRUDENT PARENT STANDARD (RPPS) means a standard characterized by careful and sensible parental decisions which maintain the health, safety, and best interests of a child while at the same time encouraging the emotional and developmental growth of the child, that a caregiver shall use when determining whether to allow a child in foster care under the responsibility of the State to participate in extracurricular, enrichment, cultural, and social activities. The first level (LOR1) is considered essential for all placements and the minimum expectation of all caregivers. **For each of the responsibilities, indicate the level of responsibility (LOR) currently required to meet the needs of the child (based on results of the current assessment model). The focus is on the caregiver's responsibilities, not on the child's behaviors.** Each level is inclusive of the previous one. Outline caregiver responsibilities in the box provided for any area checked at a 2 or higher.

LOR 1 Medical/Physical Health & Well-Being	
L1	<p>Caregiver arranges and participates, as appropriate in routine medical and dental appointments; Provides basic healthcare and responds to illness or injury; administers prescribed medications; maintains health records; shares developmentally appropriate health information with child.</p> <p>Definition: Caregiver follows established policies to ensure child's physical health needs are met by providing basic healthcare and response to illness or injury. Caregiver contributes to ongoing efforts to meet the child's needs, by arranging, transporting* and participating in doctor's appointments that is reflected in required ongoing documentation. Caregiver will administer medications as prescribed, keep a medication log of all prescribed and over-the-counter medication, understand the medications administered, and submit the medication log monthly.</p>
L2	<p>Caregiver arranges and participates with additional visits with medical specialists, assists with treatment and monitoring of specific health concerns, and provides periodic management of personal care needs. Examples may include treating and monitoring severe cases of asthma, physical disabilities, and pregnant/parenting teens.</p> <p>Definition: Additional health concerns must be documented and caregiver's role in meeting these additional needs will be reflected in the child's case plan and/or treatment plan. Caregiver will transport* and participate in additional medical appointments, including monthly medication management, physical or occupational therapy appointments, and monitor health concerns as determined by case professionals.</p>
L3	<p>Caregiver provides hands-on specialized interventions to manage the child's chronic health and/or personal care needs. Examples include using feeding tubes, physical therapy, or managing HIV/AIDS.</p> <p>Definition: Any specialized interventions provided by the caregiver should be reflected in the child's case plan and/or treatment plan. Case management records should include narrative as to the training and/or certification of the caregiver to provide specialized levels of intervention specific to the child's health needs. Caregiver will provide specific documentation of specialized interventions utilized to manage chronic health and/or personal care needs.</p>
L4	<p>Caregiver provides hands-on specialized interventions three to four times weekly to manage the child's chronic health and/or personal care needs. Examples include using feeding tubes, physical therapy, or managing HIV/AIDS.</p> <p>Definition: Any specialized interventions provided by the caregiver should be reflected in the child's case plan and/or treatment plan. Case management records should include narrative as to the training and/or certification of the caregiver to provide specialized levels of intervention utilized to manage chronic health and/or personal care needs. Caregiver will support and involve the child's parents whenever possible to attend medical appointments/procedures that help meet the child's medical and treatment needs.</p>
L5	<p>Caregiver has advanced specialized knowledge and training by a medical/treatment professional to provide and collaborates to provide all medical care to a child with complex medical needs so that the child can be safely cared for in a home setting. Caregiver will provide hands-on specialized interventions five or more times weekly and on-going coordination with medical care providers to ensure needed medical care. Examples include, but are not limited to: child with a tracheostomy and/or ventilator, a child undergoing or who has undergone a transplant, a child with severe burns, a child participating in hospice or palliative care, a child undergoing chemotherapy, or other medical needs identified by the team.</p> <p>Definition: Caregiver provides all appropriate activities of daily living to due child's medical condition. Caregiver attends all medical procedures, surgeries, and hospitalizations. Caregiver provides a home environment that supports the child's medical equipment and/or is willing to make home and or vehicle modifications in order to meet the child's specific needs. Caregiver will support and involve the child's parents whenever possible to attend medical appointments/procedures that help meet the child's medical and treatment needs.</p>

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Outline the parent responsibilities:

LOR 2 Family Relationships/Cultural Identity

<p>L1</p>	<p>Caregiver supports efforts to maintain connections to primary family including siblings and extended family, and/or other significant people as outlined in the case plan; prepares and helps child with visits and other contacts; shares information and pictures as appropriate; supports the parents and helps the child to form a healthy view of his/her family.</p> <p>Definition: Caregiver follows established visitation plan and supports ongoing child- parent and sibling contact as outlined in case plan. Caregiver provides opportunities for the child to participate in culturally relevant experiences and activities including transportation*. Caregiver works with parents and youth in ongoing development of youth's life book.</p>
<p>L2</p>	<p>Caregiver arranges and supervises ongoing contact between child and primary family and/or other significant people or teaches parenting strategies to other caregivers as outlined in the case plan.</p> <p>Definition: Caregiver provides and facilitates parenting time in accordance with the established parenting time plan and case plan. Caregiver provides regular instruction to parent outlining parenting strategies. This feedback must be reflected in Caregiver's required ongoing documentation.</p>
<p>L3</p>	<p>Caregiver works with primary family to co-parent child, sharing parenting responsibilities, OR supports parent who is caring for child AND works with parent to coordinate attending meetings AND appointments together. Examples include attending meetings with doctors, specialists, educators, and therapists together.</p> <p>Definition: Caregiver partners and collaborates with parents to ensure both caregiver and parent attends child's appointments and activities. Caregiver allows parental interaction in the foster home and provides support to the parent while the child is in the parent's home. Caregiver allows the parent to participate in daily routine of the child in the foster home (i.e. dinner, bedtime routine, morning routine). Documentation should illustrate caregiver's efforts to engage parent and shows examples of a transfer of learning to the parent.</p>

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L4	<p>Caregiver works with the family of origin to co-parent by sharing parenting responsibilities, OR supports parent who is caring for child AND works with the parent to coordinate attending meetings AND appointments together. Examples include attending meetings with doctors, specialists, educators, and therapists together.</p> <p>Definition: Caregiver partners and collaborates with parents to ensure both caregiver and parent attends child's appointments and activities. Caregiver allows parental interaction in the foster home and provides support to the parent while the child is in the parent's home. Caregiver allows the parent to participate in daily routine of the child in the foster home (i.e. dinner, bedtime routine, morning routine). Documentation should illustrate caregiver's efforts to engage parent and shows examples of a transfer of learning to the parent</p>
L5	<p>Caregiver works with the family of origin to co-parent by sharing parenting responsibilities, OR supports parent who is caring for child AND works with the parent to coordinate attending meetings AND appointments together. Caregiver including the family of origin for special events related to the child, whenever possible to build relationships and to model shared parenting. Examples include attending meetings with doctors, specialists, educators, and therapists together. Actively participating in appropriate activities that fosters safety, well-being to promote connections to the family of origin.</p> <p>Definition: Caregiver partners and collaborates effectively with parents to ensure both caregiver and parent attend child's appointments and activities. Caregiver allows parental interaction in the foster home and provides support to the parent while the child is in the parent's home. Caregiver allows the parent to participate in daily routine of the child in the foster home (i.e. dinner, bedtime routine, morning routine). Documentation should illustrate caregiver's efforts to engage parent and shows examples of a transfer of learning to the parent.</p>
Outline the parent responsibilities:	

LOR 3 Supervision/Structure/Behavioral & Emotional	
L1	<p>Caregiver provides routine direct care and supervision of the child, assists child in learning appropriate self-control and problem solving strategies; utilizes constructive discipline practices that are fair and reasonable and are logically connected to the behavior in need of change, adapts schedule or home environment to accommodate or redirect occasional outbursts.</p> <p>Definition: Caregiver provides age and developmentally appropriate supervision, structure, and behavioral and/or emotional support. Caregiver utilizes constructive discipline practices that are fair and reasonable and are logically connected to the behavior in need of change. Caregiver can provide examples of strategies and interventions implemented.</p>
L2	<p>Caregiver works with other professionals to develop, implement and monitor specialized behavior management or intervention strategies to address ongoing behaviors that interfere with successful living as determined by the family team.</p> <p>Definition: Caregiver provides beyond age and developmentally appropriate supervision, structure, and behavioral and/or emotional support in accordance with a formal treatment or behavioral management plan as identified by the child's needs. Caregiver can provide examples of strategies and interventions implemented.</p>
L3	<p>Caregiver provides direct care and supervision that involves the provision of highly structured Interventions such as using specialized equipment and/or techniques and treatment regiments on a constant basis. Examples of specialized equipment include using alarms, single bedrooms modified for treatment purposes, or using adaptive communication systems, etc.; works with other professionals to develop, implement and monitor strategies to intervene with behaviors that put the child or others in imminent danger or at immediate risk of serious harm.</p> <p>Definition: Caregiver follows established treatment plan to ensure child's safety and well-being. Treatment plan requires immediate and ongoing (more than once daily) monitoring and interaction. Strategies and interventions are developed in accordance with treatment plan and in consultation with case manager and must be followed to ensure child's immediate and ongoing safety and well-being. If plan is not followed child is at risk of imminent danger. Caregiver maintains frequent contact with mental health professionals and actively participates in services and monitoring. Caregiver can provide examples of therapeutic interventions and demonstrates ongoing monitoring.</p>
L4	<p>Caregiver or other approved care individuals supporting the caregiver, provides direct care and supervision that involves the provision of highly structured interventions such as using specialized equipment and/or techniques and treatment regiments three for four times weekly. Examples of specialized equipment include using alarms, single bedrooms modified for treatment purposes, or using adaptive communication systems, etc... Works with other professionals to develop, implement and monitor strategies to intervene with behaviors that put the child or others in imminent danger or at immediate risk of serious harm. Examples include youth who display moderate impairment, non-compliant or irresponsible behaviors, sexually inappropriate or delinquent behavior, angry outbursts and frequent mood disruption.</p> <p>Definition: Caregiver follows established treatment plan to ensure child's safety and well-being. Treatment plan requires immediate and ongoing (more than once daily) monitoring and interaction. Strategies and interventions are developed in accordance with treatment plan and in consultation with case manager and must be followed to ensure child's immediate and ongoing safety and well-being. If plan is not followed, the child is at risk of imminent danger. Caregiver maintains frequent contact with mental health professionals and actively participates in services and monitoring. Caregiver can provide examples of therapeutic interventions and demonstrates ongoing monitoring.</p>

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L5	<p>Caregiver or other approved care individuals supporting the caregiver will provide direct care and supervision five or more times weekly or on a continual basis during all awake time to include pre-determined additional checks during non-awake periods. At least one caregiver shall be immediately available at all times to support the youth placed in the home and the caregiver and agency will have the primary responsibility to seek and secure appropriate supervision alternatives as a result of a change in daily structure when the caregiver is not available for supervision. The foster care agency will assume responsibility for the youth unless pre-planned structure needs are being met through formal and/or informal services. This level of supervision would be expected for a child with high medical needs and severe trauma. Psychiatric or behavioral issues that include frequent severe impairment or behaviors that may include causing harm to self or others, destructive or aggressive behaviors, engagement with a specialist multiple times per week, de-escalation techniques, implementing crisis safety plans, participating in wrap around services and intensive therapy with the youth.</p> <p>Definition: Supervision includes the provision of highly structured interventions such as using specialized equipment and/or techniques and treatment regimens to ensure the safety of child and others. Examples of specialized equipment include apnea monitors, alarms, single bedrooms modified for treatment purposes, or adaptive communication systems, etc. Continuous direct care and supervision could also be the result of caring for a parenting youth in the home who has the additional responsibility of rearing their own biological child. Caregiver will accept assistance from external sources to create specialized structure in the home that meets the child's behavioral and emotional needs. This includes working with multiple professionals to develop, implement and monitor strategies to intervene with behaviors that put the child or others in imminent danger or at immediate risk of serious harm or legal risk. This level requires at least one caregiver to have a flexible schedule when a child repeatedly cannot be maintained in other settings, including daily programming disruptions, unpredictable behaviors or cautionary measures linked to a parenting youth or frequent illnesses necessitating a Caregiver's immediate response.</p>
Outline the parent responsibilities:	

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LOR 4 Education/Cognitive Development	
L1	<p>Caregiver provides developmentally appropriate learning experiences for the child noting progress and special needs; assures school or early intervention participation as appropriate; supports the child's educational activities; addresses cognitive and other educational concerns as they arise, participation in the IEP development and review.</p> <p>Definition: Caregiver ensures child meets established education goals. Routine educational support includes providing transportation* to and from school, providing a structured homework routine and help with homework; maintaining regular, ongoing contact with school to ensure age-appropriate performance and progress. This includes participation in regularly scheduled parent- teacher conferences with the parents (as appropriate). For non-school age children, the caregiver will ensure the child is working on developmental goals (i.e. colors, ABCs, counting, etc.)</p>
L2	<p>Caregiver maintains increased involvement with school staff to address specific educational needs that require close home/school communication for the child to make progress AND responds to educational personnel to provide at-home supervision when necessary; or works with others to implement program to assist youth in alternative education or job training.</p> <p>Definition: Educational goals may include both school-based as well as job training goals (for older youth). Caregiver implements monitoring in the home to reflect established learning plan objectives or collaborates with professionals to ensure child's educational goals are met. Caregiver provides examples of efforts to support education. Caregiver provides support and structure for child if suspended or expelled from school.</p>
L3	<p>Caregiver works with school staff to administer a specialized educational program AND carries out a comprehensive home/school program (more than helping with homework) during or after school hours.</p> <p>Definition: Caregiver implements interventions per an established alternative education plan, IEP or 504 plan which involves specialized activities and/or strategies outside of the educational setting. Implementation of this plan requires regular communication with school and is not considered routine educational support. Caregiver may require specialized training or certification in order to meet the child's educational and cognitive needs.</p>
L4	<p>Caregiver participation in the IEP development and review and actively works with school staff to administer a specialized educational program and supports assistance with homework or a flex/hybrid school schedule during or after school hours.</p> <p>Definition: Caregiver implements interventions per an established alternative education plan, IEP or 504 plan, which involves specialized activities and/or strategies outside of the educational setting. Implementation of this plan requires regular communication with school and is not considered routine educational support. Caregiver may require specialized training in order to meet the child's needs.</p>
L5	<p>Caregiver participation in the IEP development and review or provides support to daily educational opportunities or a flex/hybrid school schedule for the child/youth who is unable to attend school in person. Caregiver works with school staff to administer a specialized educational program and carries out a comprehensive home/school program during or after school hours.</p> <p>Definition: Caregiver implements interventions per an established alternative education plan, IEP or 504 plan, which involves specialized activities and/or strategies outside of the educational setting. Implementation of this plan requires regular communication with school and is not considered routine educational support. Caregiver may require specialized training in order to meet the child's needs.</p>

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Outline the parent responsibilities:

LOR 5 Socialization/Age-Appropriate Expectations

<p>L1</p>	<p>In keeping with Reasonable and Prudent Parenting standards, Caregiver works with others to ensure child's successful participation in community activities; ensures opportunities for child to form healthy, developmentally appropriate relationships with peers and other community members, and uses everyday experiences to help child learn and develop appropriate social skills.</p> <p>Definition: Caregiver encourages and provides opportunities for child to participate in age-appropriate peer activities at least once per week. Caregiver can give examples of the child's participation in the activity. Caregiver transports* to activity if needed. Caregiver monitors negative peer interactions. Examples may include: school-based activities, sports, community-based activities, etc.</p>
<p>L2</p>	<p>Caregiver provides additional guidance to the child to enable the child's successful participation in Community and enrichment activities AND provides assistance with planning and adapting activities AND participates with child when needed. Examples include shadowing, coaching social skills, sharing specific intervention strategies with other responsible adults, etc.</p> <p>Definition: Caregiver's intervention and participation further ensures child's participation in the activity. The child may not be able to participate without adult support. Caregiver can give examples of the child's participation in the activity.</p>
<p>L3</p>	<p>Caregiver provides ongoing, one-to-one supervision and instruction (beyond what would be age appropriate) to ensure the child's participation in community and enrichment activities AND caregiver is required to participate in or attend most community activities with other responsible adults, etc.</p> <p>Definition: Caregiver must participate and fully supervise child during all community and enrichment activities. Participation in the community and enrichment activities provides a normalized child experience. Caregiver can provide examples of child's normalized involvement in the activity.</p>

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L4	<p>Caregiver or other approved care individuals supporting the caregiver, provides ongoing, supervision and instruction (beyond what would be age appropriate) to ensure the child's participation in community and enrichment activities AND caregiver is required to participate in or attend most community activities.</p> <p>Definition: Caregiver must participate and supervise the child during all community and enrichment activities. Participation in community and enrichment activities provides a normalized child experience and the caregiver will provide documentation of their and the child's involvement in the activity.</p>
L5	<p>Caregiver or other approved care individuals supporting the caregiver, provides or arranges constant ongoing, one to one supervision and instruction supervision during the child's participation in community and enrichment activities. The caregiver must be present, actively engaged and participating to ensure the child has appropriate supervision and support for their individualized care. This may include behavior management or redirection, and coaching/mentoring to maintain safety for the child and community.</p> <p>Definition: Caregiver must provide constant supervision of the child during all community and enrichment activities. Supervision of the child by the caregiver is required while in the community and participating in enrichment activities that provides a normalized child experience. (RPPS) Caregiver will provide examples and documentation of the child's normalized involvement in the activity.</p>
<p>Outline the parent responsibilities:</p>	

LOR 6 Support/Nurturance/Well-Being	
L1	<p>Caregiver provides nurturing and caring to build the child's self-esteem; engages the child in constructive, positive family living experiences; maintains a safe home environment with developmentally appropriate toys and activities; provides for the child's basic needs and arranges for counseling or other mental health services as needed.</p> <p>Definition: Caregiver meets child's established basic needs to assure well-being. Caregiver understands and responds to the child's needs specific to removal from their home. Caregiver transports* and participates in mental health services as needed.</p>
L2	<p>Caregiver consults with mental health professionals to implement specific strategies of interacting with the child in a therapeutic manner to promote emotional well-being, healing and understanding, and a sense of safety on a daily basis.</p> <p>Definition: Caregiver follows established treatment plan to ensure child's safety and well-being are addressed. Strategies and interventions are developed in accordance with the treatment plan and in consultation with case manager. Caregiver has regular contact with mental health professionals and participates in mental health services for the child. Caregiver can provide examples of therapeutic interventions and demonstrates ongoing monitoring.</p>
L3	<p>Caregiver works with services and programs to implement intensive child-specific in-home strategies of interacting in a therapeutic manner to promote emotional well-being, healing, and understanding, and sense of safety on a constant basis.</p> <p>Definition: Treatment plan requires immediate and ongoing (more than once daily) monitoring and interaction. Therapeutic strategies and interventions are developed in accordance with treatment plan and in consultation with case management staff and must be followed to ensure the child's well-being. If plan is not followed child is at risk of imminent danger. Caregiver maintains frequent contact with mental health professionals and actively participates in services and monitoring. Caregiver can provide examples of therapeutic interventions and demonstrates ongoing monitoring.</p>
L4	<p>This level of care includes the same requirements of the Essential, Enhanced, and Intensive Levels of Care. Caregiver collaborates with providers and professionals to implement specific therapeutic strategies to engage with the child in a manner that promotes emotional well-being, healing and a sense of safety on a daily basis.</p> <p>Caregiver follows a planned and established treatment plan developed in collaboration with the case manager and other professionals. Caregiver has regular contact with professionals involved with the child and participates in the identified services for the child. Caregiver will provide examples of therapeutic interventions and trauma informed strategies used and demonstrates ongoing monitoring.</p>
L5	<p>Caregiver collaborates with providers, professionals, services and programs to implement child specific intensive in-home strategies to ensure therapeutic interactions occur that promote emotional well-being, healing, understanding, and a sense of safety on a constant basis.</p> <p>Caregiver actively participates in the treatment plan services that requires immediate and ongoing (more than once daily) monitoring and interaction by the caregiver. Therapeutic strategies and interventions are developed in accordance with treatment plan and in consultation with case management staff and must be followed to ensure the child's well-being. If the plan is not followed, the child is at risk of imminent danger. Caregiver maintains frequent contact with mental health professionals and actively participates in services and monitoring. Caregiver will provide examples of therapeutic interventions and demonstrates ongoing monitoring.</p>

Outline the parent responsibilities:

LOR 7 Placement Stability

L1	<p>Caregiver maintains open communication with the child welfare team about the child's progress and adjustment to placement and participates in team meetings, court hearings, case plan development, respite care, and a support plan.</p> <p>Definition: Caregiver works to ensure placement stability. Caregiver communicates openly and regularly with case manager, provides required monthly documentation and participates in family team meetings. Caregiver must actively participate in developing a support plan to eliminate placement disruption.</p>
L2	<p>The child's/youth's needs require caregiver expertise that is developed through fostering experience, participation in support group and/or mentor support, and consistent relevant in-service training.</p> <p>Definition: Caregiver must utilize specialized knowledge, skills, and abilities to maintain child's placement. Child's needs warrant specialized knowledge, skills, and abilities. Interventions provided by caregiver must be in collaboration and consultation with other professions and case managers. Caregiver should provide examples of their specialized knowledge, skill, and abilities to ensure placement and participation in in-service training.</p>
L3	<p>The child's/youth's needs require daily or weekly involvement/participation by the caregiver with intensive in-home services as defined in case plan and/or treatment team.</p> <p>Definition: Caregiver must collaborate with external supports in order to maintain placement. These external supports provide intensive interventions within the caregiver's home, without which child could not safely be maintained. Interventions must be selected and implemented in collaboration with the case manager. Caregiver collaborates with intensive service interventions and demonstrates specialized knowledge, skills, and abilities to maintain child's placement. Caregiver provides examples of their role in the intensive in-home service provision. Caregiver may require additional training to eliminate placement disruption.</p>
L4	<p>The child's/youth's needs require three to four times of weekly involvement/participation by the caregiver with intensive in-home services as defined in case plan and/or treatment team.</p> <p>Definition: Caregiver must collaborate with external supports in order to maintain placement. These external supports provide intensive interventions within the caregiver's home, without which child could not safely be maintained. Interventions must be selected and implemented in collaboration with the case manager. Caregiver collaborates with intensive services interventions and demonstrates specialized knowledge, skills, and abilities to maintain child's placement. Caregiver provides examples of their role in the intensive in-home service provision. Caregiver may require additional training to eliminate placement disruption. Include specific occurrences in which intervention is needed.</p>

<p>L5</p>	<p>Interventions at this level are safety dependent and/or medically required. Caregiver must be trained or certified to provide, perform and administer the therapeutic or medical interventions. External supports provide intensive interventions to maintain the child safety within the caregiver's home. The child's individualized needs require daily involvement and participation by the caregiver with intensive in-home services and/or other treatment team members as defined in the case plan and or by the treatment team. The child's needs require structured interventions specific to his/her needs as identified by the treatment team. Caregiver will collaborate with the case manager and the child's team to develop planned respite with skilled caregivers that are also trained in how to administer high medical needs, or backup support that can meet the child's needs and is able to provide the specialized interventions. Caregiver demonstrates a high degree of skill and the resiliency to maintain stability for the youth. Examples include the ability to de-escalate intimidating behavior, property destruction, and frequent episodes of missing from care. Caregiver is equipped to provide medical interventions and utilizes a support network available to provide backup medical interventions and care.</p> <p>Definition: Caregiver must effectively engage and collaborate with the child's team and external supports to maintain a safe and successful placement. These external supports educate and provide intensive services and interventions within the caregiver's home for the child's individualized needs. Services and interventions must be determined, selected and implemented in collaboration with the case manager. Caregiver must collaborate effectively with professionals who are providing intensive services and interventions. The caregiver must demonstrate their specialized knowledge, skills, and abilities to maintain the child in their home. Caregiver provides examples and documentation of their active role in the intensive in-home service provision and their ability to create safety, well-being, normalcy and permanency</p>
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Outline the parent responsibilities:

LOR 8 Transition To Permanency and/or Living Independently as an Adult

<p>L1</p>	<p>For all children/youth regardless of their permanency objective, Caregiver provides routine ongoing efforts to work with biological family and/or other significant adults to facilitate successful transition home or into another permanent placement. Caregiver provides routine assistance in the on-going development of the child/youth life book.</p> <p>Definition: Caregiver collaborates with case manager and other community resources to ensure child's/ youth's permanency goal is met. Caregiver works with child/youth in ongoing development of life book in preparation for permanency. Caregiver addresses developmentally appropriate daily life skills with the child/ youth to include assistance with budgeting, education, self care, housing, transportation, employment, community resources, and lifelong connections.</p>
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<p>L2</p>	<p>Caregiver actively provides age-appropriate adult living preparation and life skills training for child/youth. For children/youth age 14 and above, training should be outlined in the written transition plan and determined through completion of a life skills assessment. For children/ youth whose permanency objective is adoption or guardianship, the caregiver (with direction from their agency and in accordance with the case plan), cooperates and works with team members, potential adoptive parents, therapists and specialists to ensure the child/youth achieves permanency.</p> <p>Definition: For children 8 and above caregiver develops and monitors daily life skills activities. For children/ youth 14 and above, caregiver assists the youth in completing a life skills assessment and uses the results to inform daily activities that promote development of life skills to include assistance with budgeting, education, self care, housing, transportation, employment, accessing community resources and lifelong connections. Caregiver also supports efforts to maintain family relationships where appropriate.</p> <p>For children/youth whose permanency objective is adoption or guardianship, the caregiver regularly collaborates with team members to ensure child’s permanency goals are met. If the caregiver will be providing permanency for the child, the caregiver actively participates in adoption preparation activities (examples include training, support groups, mentor support, respite care).</p>
<p>L3</p>	<p>Transition to Adulthood Focus: Caregiver supports active participation of youth age 14 or above in services to facilitate the development of life skills and the transition to living independently as an adult.</p> <p>Definition: Caregiver partners with life skills resources to ensure youth is prepared for transition to live independently as an adult. Caregiver provides assistance and interventions on an ongoing basis and in accordance with established transition plan to include assistance with budgeting, education, self-care, housing, transportation, employment, community resources and lifelong connections. Additionally, caregiver regularly collaborates with youth’s team (i.e. caseworker, agency staff, PALS Specialist) to ensure a smooth transition out of care. Caregiver demonstrates role in preparing youth for living independently as an adult by providing concrete examples of provided intervention and youths skill acquisition.</p>
<p>L4</p>	<p>For all children/youth regardless of their permanency objective, the caregiver provides routine ongoing efforts to work with biological family and/or other significant adults to facilitate successful transition home or into another permanent placement. Caregiver in collaboration with the case manager will help youth with any behavioral health needs get connected to the adult behavioral health system. Caregiver provides routine assistance in the on-going development of the child/youth life book.</p> <p>Definition: Caregiver partners and collaborates with life skills resources to ensure youth is prepared for transition to live independently as an adult. Caregiver provides mentorship and support on an ongoing basis and in accordance with an established transitional living plan to include assistance with budgeting, education, self-care, housing, transportation, employment, community resources and lifelong connections. Caregiver actively collaborates with the youth and the youth’s team to ensure an appropriate transition out of care. Caregiver will provide examples of working with the youth and the youth’s team to obtain appropriate independent living skills.</p>
<p>L5</p>	<p>Transition to adulthood, is needed for all youth regardless of their permanency objective. Caregiver continues to support and teach the youth life skills needed to be successful when living on their own. The Caregiver will participate in ongoing efforts to work with the youth’s parents, family and other significant adults, other supports and community health systems to encourage healthy relationships and to support mental health needs to facilitate a successful transition home or into another permanent placement agreed upon by the youth/young adult. Caregiver provides routine assistance with the on-going development of the youth’s life book.</p> <p>Definition: Caregiver collaborates and partners with life skills resources to ensure the youth is prepared for transition to live independently as an adult. Caregiver provides the youth with on-going support and assistance in accordance with their established transitional living plan. This will include: assistance with budgeting; education; self-care; housing; medical and insurance needs; transportation; employment; community resources and healthy lifelong connections. Caregiver consistently collaborates with the youth’s team (i.e. the youth, caseworker, agency staff, PALS Specialist, other case professionals) to ensure the youth’s appropriate and supportive transition out of care as outlined in the transitional living plan. Caregiver demonstrates and documents their active role in preparing youth for living independently as an adult by providing concrete examples of coaching, mentoring and interventions that show the youth’s ability and understanding to live independently.</p>

Outline the parent responsibilities:

Signatures

NAME:

Foster Parent

DATE:

NAME:

Foster Parent

DATE:

NAME:

CFS/FPS Worker

DATE:

NAME:

CFS/FPS Worker

DATE:

NAME:

CPA Representative (if involved)

DATE:

NAME:

Other Participant

DATE:
